

**CLASSROOM TECHNIQUES USED BY THE TEACHER TO DEVELOP  
STUDENTS' ENGLISH SPEAKING SKILL AT SMA N 2 SUKOHARJO IN  
2015/2016 ACADEMIC YEAR: A NATURALISTIC STUDY**



**RESEARCH PAPER**

Submitted as a Partial Fulfilment of the Requirements

for Getting Bachelor Degree of Education

in English Departement

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2016

APPROVAL

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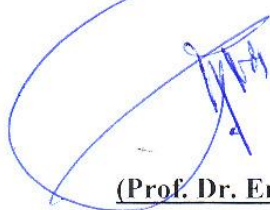
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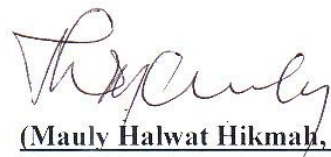
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STUDENTS' ENGLISH SPEAKING SKILL AT *SMA N 2 SUKOHARJO* IN 2015/2016  
ACADEMIC YEAR: A NATURALISTIC STUDY

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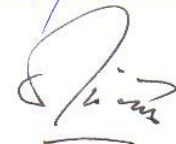
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## PRONOUNCEMENT

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DEVELOP STUDENTS' ENGLISH SPEAKING SKILL AT  
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NATURALISTIC STUDY**

Herewith, I testify this research paper really there is no plagiarism of the previous work has been raised in university and work published by others, except the statement are referred manuscript mentioned in the bibliography. Later, if there is plagiarism in this research, I will fully responsible.

Surakarta, 26 April 2016

The researcher



Reny Mirza Febriyanti

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## **MOTTO**

Nikmatilah mengajar, dan jadikan kepuasanmu adalah keberhasilan muridmu. Dengan demikian kamu telah menjadi guru sejati.

(Habib Taufiq Assegaf)

Jangan pernah menunda melakukan sesuatu sampai besok jika bisa kamu lakukan hari ini, karena kamu tidak akan pernah tau apakah kamu masih bisa bertemu dengan hari esok.

(The Writer)

## DEDICATION

The writer would like to dedicate this research paper to:

Allah SWT who great blessing and affection,

Prophet Muhammad SAW who show the truth

My beloved Parents (Bapak Paiman and Ibu Suyanti),

My beloved brother,

All my lecturers,

All my teachers,

All my friends,

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18. All people who cannot be mentioned one by one, thanks for supporting the writer in completing this paper.

The writer realizes this paper is not perfect. Therefore, the writer needs suggestion and criticism. The writer hopes this paper is useful for readers.

***Wassalamu’alaikum Wr. Wb.***

Surakarta, April 2016

The writer

**Reny Mirza Febriyanti**

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## ABSTRACT

RENY MIRZA FEBRIYANTI. A320120223. **CLASSROOM TECHNIQUES USED BY THE TEACHER TO DEVELOP STUDENTS' ENGLISH SPEAKING SKILL: A NATURALISTIC STUDY AT SMA N 2 SUKOHARJO IN 2015/2016 ACADEMIC YEAR.** Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. April, 2016.

*This research describes types of technique used by the English teacher of SMA N 2 Sukoharjo to develop students' English speaking skill, the purposes of each technique, teacher's roles, student's roles, and instructional material. The type of this research is descriptive qualitative especially Naturalistic. Methods used in this research are: observation, interview, field note, and documentation. The result shows that the type of technique used by the English teacher in teaching learning process to develop students' speaking skill at SMA N 2 Sukoharjo such are Group work Presentation, Drama, and Song. Teacher's roles in teaching learning process such as teacher as a Controller, as a Prompter, as an Assessor, as an Organizer, as an Observer, and as a Model. Student's roles in teaching learning process such are student as a Planner, as a Member, and as a Tutor. Material used by the English teacher in teaching learning process is "Bahasa dan Sastra Inggris: Peminatan Ilmu Bahasa dan Budaya" written by Hidayat, et.al (2013). The conclusion in this research is the English teacher at SMA N 2 Sukoharjo used various techniques to develop students' speaking skill in teaching learning process. Various techniques used by the teacher in teaching learning process make the student more active, more creative and the student more enthusiastic in teaching learning process especially in speaking activity in the classroom. Various techniques also make the student not bored when learning process, the students' fun, enjoyed and confident when learning speaking process. Based on the observation, the use of technique in teaching learning process is very important to make situation in classroom more interesting and make the student enthusiastic in learning process.*

*Key Words: Classroom Technique in Teaching Speaking, Student's and Teacher's Roles, Instructional Material.*

## ABSTRAK

RENY MIRZA FEBRIYANTI. A320120223. **TEKNIK YANG DIGUNAKAN OLEH GURU UNTUK MENGEMBANGKAN KEMAMPUAN BERBICARA BAHASA INGGRIS SISWA DI SMA N 2 SUKOHARJO IN 2015/2016 ACADEMIC YEAR: NATURALISTIK STUDI.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta. April, 2016.

*Penelitian ini mendeskripsikan tipe teknik yang digunakan oleh guru bahasa Inggris di SMA N 2 Sukoharjo untuk mengembangkan kemampuan berbicara siswa dalam bahasa Inggris, tujuan dari penggunaan teknik, peran guru, peran siswa, dan materi pendukung. Jenis dari penelitian ini adalah deskriptif kualitatif khususnya Naturalistik Studi dalam menganalisis data. Metode yang digunakan dalam penelitian ini antara lain mengamati, wawancara, catatan lapangan, dan dokumentasi. Berdasarkan pada pengamatan menunjukkan bahwa tipe teknik yang digunakan dalam proses pembelajaran oleh guru bahasa Inggris untuk mengembangkan kemampuan berbicara di SMA N 2 Sukoharjo antara lain Kelompok Presentasi, Drama, dan Menyanyi. Peran guru dalam proses pembelajaran antara lain sebagai Pengawas, sebagai Penasehat, sebagai Penerjemah, sebagai Organisator, sebagai Pengamat, dan sebagai Model. Peran siswa dalam proses pembelajaran antara lain sebagai Perencana, sebagai Anggota, sebagai Pengajar untuk temannya. Materi yang digunakan oleh guru Bahasa Inggris dalam proses pembelajaran antara lain "Bahasa dan Sastra Inggris: Peminatan Ilmu Bahasa dan Budaya" ditulis oleh Seto Hidayat, Ardana Neswari Purba, Arlis Dwi Siswanti, Erlina Setijani, dan Teguh Sarosa untuk kelas sepuluh, Buku lembar kerja siswa (Bahasa Inggris ditulis oleh Caraka Team), dan kamus. Kesimpulan dari penelitian ini adalah guru bahasa Inggris di SMA N 2 Sukoharjo menggunakan bermacam teknik untuk mengembangkan kemampuan berbicara siswa dalam proses pembelajaran. Berbagai macam teknik yang digunakan guru dalam proses pembelajaran berbicara membuat siswa lebih aktif, lebih kreatif, dan siswa lebih antusias dalam mengikuti proses pembelajaran khususnya dalam aktivitas berbicara dalam kelas. Teknik yang bermacam tersebut juga membuat siswa tidak merasa bosan ketika proses pembelajaran berlangsung, mereka senang, menikmati dan merasa percaya diri ketika proses pembelajaran berbicara. Berdasarkan pada pengamatan, penggunaan teknik dalam pembelajaran sangat penting untuk membuat situasi dalam kelas menjadi lebih menarik dan membuat lebih semangat dalam proses pembelajaran.*

*Kata Kunci: Teknik Mengajar dalam Pembelajaran Berbicara, Peran guru, Peran Siswa, Materi Pembelajaran.*